DEPARTMENT OF EXCEPTIONAL STUDENT EDUCATION HABILITATION CENTER FOR THE HANDICAPPED DATA PANEL 2006-2007

| | 2006 - PROGRESS TOWARDS GOALS | | | | 2007 PROGRESS TOWARDS GOALS | | |
|---------------|-------------------------------|------------|----------|---------|-----------------------------|------------|----------|
| Student | October-05 | January-06 | April-06 | June-06 | October-06 | January-07 | April-07 |
| 1 | | | | | | | |
| Task Related | IP | IP | IP | IP | IP | IP | М |
| Behavioral | IP | IP | IP | IP | IP | IP | М |
| 2 | | | | | | | |
| Task Related | IP | IP | IP | IP | IP | IP | М |
| Behavioral | IP | IP | IP | IP | IP | IP | IP |
| 3 | | | | | | | |
| Task Related | IP | IP | IP | M | IP | IP | IP |
| Behavioral | IP | IP | IP | M | IP | IP | IP |
| 4* | | | | | | | |
| Task Related | NA | NA | NA | NA | NA | NA | IP |
| Behavioral | NA | NA | NA | NA | NA | NA | IP |
| 5 | | | | | | | |
| Task Related | NA | NA | IP | IP | IP | IP | M |
| Communication | NA | NA | IP | IP | IP | IP | М |

M = Mastered IP=in progress

NA=Not addressed this period

*Student 4 began at the Hab Center in February 2007.

The Habilitation Center program develops employability skills for students with moderate disabilities working at the supported level. A maximum of 8 students with disabilities may attend. Participating students must be returning to school after graduating with a special diploma and have a need for intensive employability skills training. Parents must choose to send the student to the Center. Students are integrated in an age-appropriate work setting with the clients and employees of the Habilitation Center.

Task Related goals include completing sorting, folding and assembly line work tasks. Behavioral Goals include decreasing yelling out, waiting in line for supplies, and asking for assistance. Communication goals include communicating needs, using proper syntax and talking in complete sentences.